Presentation Rubric

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|  | Use of Text Features | EffectiveCommunication | Overall appearance of presentation | Use of planning materials (need to be turned in or shared with teacher) | Mechanics (Spelling, Punctuation, Usage, Capitalization) |
| Advanced-4 | Includes at least one of all of the following and are used correctly:Caption HeadingDiagram Sub headingChart/graph MapGlossary Bold printLabel Picture | \*Presentation clearly and correctly communicates our classroom procedures and expectations. \*Very thorough and detailed | \*Presentation tool is appropriate for our class and clearly presents information\*Presentation tool was well executed and utilized what the tool had to offer (went above and beyond what the tool can do) | \*all planning materials are turned in and accounted for\*planning materials were well taken care of and had notes that were used to prepare the presentation | \*Mechanics were used effectively and added to the overall professional presentation |
| Proficient-3 | \*Missing 1 or 2 text features listed above\*Used correctly most of the time | \*Presentation correctly communicates classroom procedures and expectations.\*May not be as thorough or just gives general summaries of expectations and procedures | \*Presentation tool was appropriate for the information \*Possibly missing better graphics, text, formatting, etc | \*missing 1 planning material\*planning materials were well taken care of and were used for the presentation | \*A few mistakes in mechanics but overall, a well done job |
| Basic-2 | \*Missing 3 or 4 of the text features listed above\*Used correctly some of the time | \*Gives a general description of procedures and expectations\*may be confusing | \*Presentation tool may be confusing or not appropriate for the task\*appearance is not appealing to look at or may have too many basic elements | \*missing 2 planning materials or were incomplete | \*Mistakes in many places and made the presentation feel unprofessional or not well done |
| Below Basic-1 | \*Missing more 5 or more of the text features\*Rarely used correctly | \*gives a confusing or misrepresentation of our classroom procedures and expectations | \*Presentation was missing basic elements, formatting mistakes, and/or not appealing to look at. | \*planning materials were not turned in or were all incomplete | \*mistakes throughout which made the presentation very difficult to understand |